

As coaches plan for the year ahead, *making time* for one-on-one support rather than *finding time* to meet with teachers is critical. Encouraging teachers to meet one-on-one regularly with coaches around literacy practices that help increase student engagement, reflecting on those practices, and collecting the data that measures student progress reinforces PIIC's before, during, and after model of continuous improvement for all learners. Make sure that your coaching schedule allots ample time to meet and greet/nag and nurture the community of learners with whom you work.

For resources on the BDA Model for Instructional Coaching, click [here](#) .