

By Erin Saunders, PIIC Communications Coordinator

Over 120 administrators, coaches, and mentors attended the January 9-11, 2012 PIIC Professional Learning Opportunity (PLO) in State College, PA. The ever-growing group of participants used the opportunity to network with colleagues from 20 PIIC participating IUs and earn Act 48 credit.

The event started with a general session that reviewed the PIIC Model, facilitated by PIIC Executive Director, Ellen Eisenberg. Breakout sessions immediately followed the *PIIC Model* session. Participants registered online for one of the following breakout sessions:

*Coaching 101*

(facilitated by Ellen Eisenberg);

*Helping Coaches use Evidence-Based Literacy Practices for Math Instruction*

(facilitated by IU 15 PIIC Mentor, Nancy Neusbaum and Regional Mentor Coordinator, Gen Battisto);

*Teaching History Through Inquiry: The Coach's Role in Supporting Teachers*

(facilitated by IU 4 PIIC Mentor, Amy Walker and IU 5 PIIC Mentor, Laura Yaeger); and

*Literacy and Technology: A Novel Approach to Text Rendering*

(facilitated by Regional Mentor Coordinator, Virginia Glatzer). Nancy Neusbaum facilitated the last general session,

*Teacher Effectiveness and Instructional Coaching*

, before finishing the day with reflections.

January 9 also marked the last day of the PIIC Act 45 course. After a year of hard work, administrators who completed the course earned 73 Act 45 hours.

Day 2 started with *Nurturing Evidence-Based Literacy Across the Content Areas: A Coach's Perspective*, facilitated by The Penn Literacy Network (PLN) Director, Joe

Ginotti. After a short break, the group reconvened for

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*Literacy Design Collaborative: The Coach's Role*

, a general session facilitated by IU 13 Staff Development and Training Specialist, Barbara Smith and IU 13 PIIC Mentor, Kelly Galbraith.

Participants then moved into their pre-selected afternoon breakout sessions. Participants new to

PIIC attended *Intro to PLN*, facilitated by Joe Ginotti. Veterans had their choice to attend one of the following sessions:

*Learning Portals: The Walls Come Tumbling Down*, facilitated by Riverside Beaver HS Librarian/Instructional Coach, Laura Cipriano and Hampton Township SD Instructional Coach, Andrew Halter;

*Deepening the Knowledge: Application of the BDA Cycle of Coaching*, facilitated by IU 22 PIIC Mentor, Carol Adams and Regional Mentor Coordinator, Tom Sebastian; and

*Reflective Practice in Real Time*, facilitated by PIIC Associate Director, Bruce Eisenberg and Regional Mentor Coordinator, Kathy Gori. The day concluded with IU Team Time and group reflections.

The final day of the PD started with preselected breakout sessions repeated from days 1 and 2 of the conference. Available sessions included *Helping Coaches use Evidence-Based Literacy Practices for Math Instruction*, facilitated by Nancy Neusbaum and Gen Battisto;

*Literacy and Technology: A Novel Approach to Text Rendering*, facilitated by Virginia Glatzer;

*Deepening the Knowledge: Application of the BDA Cycle of Coaching*, facilitated by Carol Adams and Tom Sebastian; and

*Reflective Practice in Real Time*, facilitated by Bruce Eisenberg and Kathy Gori.

IU 14 PIIC Mentor Pam Wolff facilitated the last session of the event, *Coaching Around the Common Core State Standards: How Coaches Support Teachers in the Process*. In classic PIIC fashion, the conference concluded with the final group reflection.

PIIC's online conference evaluation was very positive:

"I really enjoyed the time to talk with others, hear what works and doesn't work, and brainstorm together. Being there with my IU Mentor and other coaches from my IU was great too; we could talk about things specific to our area and learn together. Thank you, thank you, thank you for putting this together!"

-School/District/Regional Instructional Coach

"I love the idea of using photographs in history and filling in bubble comments! Also, the

presentation on the Common Core was very well done, and provided activities I can use with my coaches. Finally, the BDA sessions really encouraged folks to go deeper by participants generating table discussion.”

-IU PIIC Mentor

“I have immediately applied several coaching strategies upon my return to the building. I'm working on becoming a better listener and offering support and affirmation to the classroom teacher. The coaching role is very different from being the classroom teacher, and I have already had success with using student data to implement instructional change with teachers. I am so glad that I was able to attend this event!”

-Elementary Coach

“PIIC conferences are always motivating to me! I am reminded of being reflective in my role as an instructional coach and helping classroom teachers and students be reflective about effective instructional practice as well!”

-School/District/Regional Instructional Coach

The agenda from this event is available on our [Past Professional Development Conferences](#) page. You can also find photos from this event in our [PIIC Photo Gallery](#)

. Our next PIIC Professional Development will be May 2-4, 2012 at the Penn Stater Conference Center in State College, PA. Details are listed on our

[Events](#) page.