At a Glance

PAHSCI is a three-year instructional coaching initiative; program implementation began in July, 2005.

2005 – 2006

- The PAHSCI model is launched at 26 schools within 16 school districts across Pennsylvania.
- Instructional coaches are hired by participating school districts with PAHSCI support.
- RFA begins research and evaluation of the PAHSCI model.
- PLN and Foundations begin implementation of a three-year plan for providing ongoing professional learning opportunities at centralized and regional courses and mentor team school/district visits.
- Foundations trains teacher leaders in “The Art of Coaching.”
- Statewide Networking Meetings are created to provide participants with opportunities for collegial sharing and professional learning.
- Leaders in education reform are invited to join the PAHSCI Advisory Board.
- TPF begins ongoing work with schools and partners to manage PAHSCI’s financial aspects.

2006 – 2007

- RFA publishes Year One Report and presents findings at meetings and conferences.
- Partners and PAHSCI Statewide Management plan towards sustainability and expansion of the PAHSCI model.
- Advisory Board meets for the first time in Harrisburg.
- PAHSCI Statewide Management extends outreach to various stakeholders.
- Advisory Board meets with educational consultants to offer guidance on strengthening the Initiative.
- PDE launches the Statewide Collaborative Coaching Board bringing together all active instructional coaching initiatives within Pennsylvania.
- First annual Administrators’ Retreat offers leadership teams professional development opportunity.
- Regional Networking Meetings are created to provide participants with opportunities for collegial sharing and professional learning more locally.
- CDDRE delivers quantitative mid-year report on student outcomes.
- MPR Associates, Inc., coordinates quantitative and qualitative data collection and analyses.
- PDE supports data collection via 4Sight benchmark assessments.

2007 – 2008

- Partners and PAHSCI Statewide Management implement sustainability and expansion plans.
- RFA publishes Year Two Report and presents findings at meetings and conferences.
- Partners and PAHSCI Statewide Management work towards ensuring stability of enabling conditions in participating schools.
- Advisory Board continues to meet and offer guidance on strengthening the Initiative.
- Statewide and Regional Networking Meetings continue to provide a forum for collegial sharing and professional learning.
- PAHSCI participant leadership teams meet at second annual Administrators' Retreat.
- MPR delivers final report based on RFA's qualitative findings and CDDRE's quantitative findings.