

In addition to [the Annenberg Foundation](#) and [Pennsylvania Department of Education](#) , PIIC draws on the special talents and resources of the following technical assistance and research team:

- **Elliott Medrich, Consultant, and [FHI 360 National Institute for Work & Learning](#)** who are conducting the program evaluation and research on the implementation and outcomes of PIIC.

- [The Philadelphia Foundation](#) which provides administrative and fiscal support to PIIC.
- [Capital Area IU 15](#) which provides administrative and fiscal support to PIIC.
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**Amy Walker, Educational Consultant**, holds a Bachelor of Science Degree in Special Education/Elementary education and a Master of Science in Special Education with a specialization in students with serious emotional disturbance. She also has a Doctorate of Philosophy degree in English (linguistics and composition). For 26 years Walker taught a self-contained secondary classroom on the grounds of a residential treatment facility for adolescents with serious emotional/behavioral challenges. She was also an adjunct professor for a state university, where she taught both graduate and undergraduate courses in literacy.

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**Kathleen Eich, Educational Consultant**, holds a Bachelor's Degree in Special Education from Southern Connecticut State University and a Master's Degree in Communication Disorders from Penn State University. She taught students who are Deaf or Hard of Hearing for 20 years before becoming a member of the Training and Consultation Team focusing on RtII and literacy. In addition to being the PIIC mentor, she is currently the coordinator of professional development for CAIU 15.